

# Summer Reading 2010

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## Summer 2010 Reading-----Grade 7

Choose one of the books listed below and be certain that you complete an in-depth reading of that text in preparation for a project that will be assigned during the first week of school in September 2010. The completed project will be due on September 16, 2010, and will count as one test grade. You will be able to choose from different projects, and on the day you choose your particular project, you will also receive rubrics that will explain the criteria that will be used to grade your project.

Reading Selections:

***Crispin: The Cross of Lead*** (Avi)

***The Outcasts of 19 Schuylar Place*** (E. L. Konigsburg)

***The Pigman*** (Paul Zindel)

## Summer 2010 Reading-----Grade 8

Choose one of the books listed below and be certain that you complete an in-depth reading of that text in preparation for a project that will be assigned during the first week of school in September 2010. The completed project will be due on September 16, 2010, and will count as one test grade. You will be able to choose from different projects, and on the day you choose your particular project, you will also receive rubrics that will explain the criteria that will be used to grade your project.

Reading Selections:

***A Day No Pigs Would Die*** (Robert Peck)

***The Giver*** (Lois Lowry)

## Summer 2010 Reading-----Grade 9

All incoming freshmen must choose **one** of the books listed below and conclude an in-depth reading of that selection. On Thursday, **September 16, 2010**, every ninth grader will be expected to complete some type of assessment of the reading of the chosen book.

The procedure will be:

**Level 1 and Level 2 students** will have to complete a written essay test on their chosen title. These essays will be responses to analytical questions composed by the English Department. **Level 3 students**, however, will be assigned a project on their first full day of school that will be due on **September 16, 2010**. Please note that these written essays and the projects will be counted as one test grade for every student. On the first full day of school, students will be presented a set of rubrics explaining the standards by which the essays and projects will be graded.

Reading Selections:

***Speak*** (Laurie Halse Anderson)

***I Know Why the Caged Bird Sings*** (Maya Angelou)

## Summer 2010 Reading-----Grade 10

All incoming sophomores must choose **one** of the books listed below and conclude an in-depth reading of that selection. On Thursday, **September 16, 2010**, every tenth grader will be expected to complete an essay test as an assessment of the reading of his/her chosen book. These essays will be responses to analytical questions composed by the English Department. Please note that these written essays will be counted as one test grade for every student. On the first full day of school, students will be presented a set of rubrics explaining the standards by which the essays will be graded.

Reading Selections:

(Choose your book from your level ONLY)

### Level 1

***Angela's Ashes: A Memoir*** (Frank McCourt)

***A Separate Peace*** (John Knowles)

### Level 2

***The Girl Who Loved Tom Gordon*** (Stephen King)

***A Separate Peace*** (John Knowles)

### Level 3

***Lord of the Flies*** by William Golding

***Fahrenheit 451*** by Ray Bradbury

## Summer 2010 Reading-----Grade 11

All incoming juniors must choose from the books listed below and conclude an in-depth reading of those selections. On Thursday, **September 16, 2010**, every eleventh grader will be expected to complete an essay test as an assessment of the reading of his/her chosen books. These essays will be responses to analytical questions composed by the English Department. Please note that these written essays will be counted as one test grade for every student. On the first full day of school, students will be presented a set of rubrics explaining the standards by which the essays will be graded.

Reading Selections:

(Choose your book from your level ONLY)

**AP** (Read all three)

***The Poisonwood Bible*** (Barbara Kingsolver)

***The Great Gatsby*** (F. Scott Fitzgerald)

***A Prayer for Owen Meany*** (John Irving)

Incoming AP Students should see Mrs. Bonczek for the written assignment, due on the first day of school.

### Level 1

(All Read)

***The Great Gatsby*** (F. Scott Fitzgerald)

AND (Choose One)

***The Bean Trees*** (Barbara Kingsolver)

***The Adventures of Huckleberry Finn*** (Mark Twain)

**Level 2**(Choose one)

***The Great Gatsby*** (F. Scott Fitzgerald)

***The Bean Trees*** (Barbara Kingsolver)

***The Adventures of Huckleberry Finn*** (Mark Twain)

### Summer 2010 Reading-----Grade 12

All incoming **AP English students** should read the following texts, and should contact Mrs. Heather Bonczek for the written assignment, due on the first day of school.

***Oedipus Rex*** (Sophocles)

***A Dollhouse*** (Henrik Ibsen)

***Brave New World*** (Aldus Huxley)

***The Mayor of Casterbridge*** (Thomas Hardy)

***Pride and Prejudice*** (Jane Austen)

All incoming **Level 1 and Level 2 English students** must read **both books** listed and complete an in-depth reading of those selections.

On Thursday, **September 16, 2010**, all **Level 1 and 2 students** will be expected to complete an essay test as an assessment of his/her summer reading work. These essays will be responses to analytical questions composed by the English Department. Please note that these written essays will be counted as one test grade for every student. On the first full day of school, students will be presented a set of rubrics explaining the standards by which the essays will be graded.

**Level 1 and Level 2** (Read BOTH)

***Timeline*** (Michael Crichton)

***Grendel*** (John Gardner)

